

## DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

## COURSE OF STUDY LM15 ACADEMIC YEAR 2023/24 ACADEMIC SUBJECT History of Greek Language

General information	
Year of the course	First year
Academic calendar (starting	Second Semester 26.0215.05.2024
and ending date)	
Credits (CFU/ETCS):	6 CFU
SSD	L-FIL-LET/02
Language	Italian
Mode of attendance	The student's attendance is highly recommended

Professor/ Lecturer	
Name and Surname	Paola Ingrosso
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Department and address	Palazzo Ateneo
Virtual room	Microsoft Teams Classroom 7vv7oz2
Office Hours (and modalities:	Monday 15-17; Wednesday 15-17. Please write email
e.g., by appointment, on line,	
etc.)	

Work schedule	9		
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	Knowledge and understanding
	In-depth knowledge of 5th-4th century BC's tragedy, comedy and satirical
	drama, with particular regard to the authors indicated in the program.
	Applied knowledge and understanding
	Ability to critically analyze, from a linguistic, metric, philological, dramaturgical
	and historical-literary point of view, significant texts of ancient Greek theater.

	Autonomy of judgment Ability to formulate - at the time of presentation and comment - well-founded evaluations and to argue the opinions expressed Communication skills Ability to communicate the acquired knowledge, using an adequate technical terminology. Ability to learn Ability to read theatrical texts autonomously (in the original language and in translation) and to include articles and / or essays also in a foreign language on Greek drama
Course prerequisites	Good knowledge of the Greek language. Knowledge of the main authors and genres of Greek literature. Basic knowledge of phonetics, morphology and syntax of the ancient Greek language. Basic knowledge of the literary history of ancient Greece

Teaching strategie	Seminar-type lectures, with active participation of students	
Expected learning outcomes in		
terms of		
Knowledge and understanding	By the end of the course, the student will have acquired basic notions of the	
on:	essential stages of the Greek language in its diachrony, from the archaic age to	
	the formation of the 'common language' that will lead to modern Greek.	
	Through direct analysis of textual specimens, he or she will acquire (a) the basic	
	concepts of historically situating a Greek text or document and (b) the	
	methodological skills to analyze it from a historical-linguistic point of view.	
Applying knowledge and	Ability to critically analyze, linguistically, philologically, and literary-historically,	
understanding on:	significant texts of ancient Greek literature.	
Soft skills	Making informed judgments and choices	
	Ability to formulate -in exposition and commentary- well-founded evaluations	
	and to argue the opinions expressed.	
	Communicating knowledge and understanding	
	Ability to communicate acquired knowledge, using appropriate technical	
	terminology.	
	Capacities to continue learning	
	Ability to independently read dramatic texts (in the original language and in	
	translation) and to understand articles and/or essays, including in foreign	
2 11 1	languages, on Greek dramatic literature.	
Syllabus	Making informed judgments and choices	
	Ability to formulate -in exposition and commentary- well-founded evaluations	
	and to argue the opinions expressed.	
	Communicating knowledge and understanding	
	Ability to communicate acquired knowledge, using appropriate technical	
	terminology.	
	Capacities to continue learning	
	Ability to independently read dramatic texts (in the original language and in translation) and to understand articles and/or essays, including in foreign	
	languages, on Greek dramatic literature.	
Content knowledge	New exegetical proposals for Menander's Sikyonioi	
Texts and readings	An anthology of texts in the original language will be provided during the	
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Notes, additional materials	course.	
Repository	Microsoft Teams Classroom	
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Assessment	

Assessment methods	The final exam will consist of an oral interview aimed at verifying the critical
	assimilation of the topics covered in the lectures.
	The exam schedule is published on the Graduate Course website and on Esse3.
	To register for the exam, it is mandatory to use the Esse3 system.
Assessment criteria	Knowledge and understanding
	Accurate knowledge of the history of the Greek language, with particular
	regard to the authors and texts under analysis during the course
	Applying knowledge and understanding
	Ability to critically analyze, linguistically, metrically, philologically,
	dramaturgically, and historico-literarily, significant texts of Greek theatrical
	literature
	Autonomy of judgment
	Ability to independently read texts (in the original language and in translation)
	and to understand articles and/or essays even in foreign languages on the
	topics covered in class.
	Communicating knowledge and understanding
	Ability to expound with fluency and command of language
	Themself and community of language
Final exam and grading criteria	Insufficient rating
	18-21: sufficient evaluation
	22-24: fair evaluation
	25-27: good evaluation
	28-30 (with possible award of honors): excellent or excellent evaluation
Further information	